(c) Admission in Navodaya Vidyalayas takes place in class VI on the basis of Selection Test designed and conducted by the National Council of Educational Research & Training. The test is of non verbal class neutral nature.

(d) Following steps have been taken by the Samiti to check the performance of the Vidyalayas :—

(i) Periodic academic inspection by Headquarters and Regional Offices of the Samiti.

(ii) Special attention to Vidyalayas whose performance is not up to the required standard.

(iii) Continuous Comprehensive Evaluation of Vidyalayas.

(iv) Pre-Board Exams. for Classes X & XII.

(e) Does not arise.

Joy of Learning Campaign

2821. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware that until elementary schooling becomes universal, illiterates in the country will go on multiplying and that major task of Universal Elementary Education may not be achieved as reported in the 'Hindustan Times' of 6th November, 1994;

(b) whether Government are also aware of the present burden some teaching learning process in school which according to the Yash Pal Committee Report is alien to the immediate experience and life of the child joining the school in early stages;

(c) if so, what steps Government have taken so far to improve the whole system;

(d) whether Government are satisfied with the district level Total Literacy Campaigns (TLCs) launched in different parts of the country, particularly in Rajasthan; and Central assistance therefor to the State; and

(e) what was the total expenditure involved in the recently organised the "Joy of Learning Campaign" and "National Festival" held from 7th November to 14th November, 1994 held in New Delhi ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) and (c) Based on the recommendations of Prof. Yash Pal Committee Report, in June 1994 a broad framework of course of action has been suggested to State/UT Governments for adoption in all stages of school education. It includes suggestion for making provision of regulatory norms regarding pre-schools in the school education Acts/Rules and also for discontinuance of admission tests/interview and formal teaching of subjects at pre-schooling stages.

(d) Total Literacy Campaigns under the National Literacy Mission constitute the principal strategy for imparting functional literacy to 100 million illiterates in the country by 1997. In Rajasthan, the total approved cost of ten literacy projects sanctioned is Rs. 13.37 crores out of which NLM share is Rs. 9.50 crores. In addition, two post literacy projects costing Rs. 5.44 crores have also been sanctioned. The NLM share for post literacy projects is Rs. 3.24 crores.

(e) A total grant of Rs. 138.77 lakhs has been sanctioned by the National Literacy Mission Authority for the national "Joy of Learning Campaign". Of this an expend ture of Rs. 10.00 lakh has been incurred on the National Festival of Children held in Delhi from 7—14 November, 1994.

Vocational Institutions in Gujarat

2822. SHRIMATI URMILABEN CHIMANBHAI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of vocational institutions functioning at present in the State of Gujarat;

(b) the number of students registered in these institutions; and

(c) the amount provided by Government in the form of financial grants for vocational institutions in the State ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Under the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, 284 institutions/schools are offering vocational courses at +2 level in the State of Gujarat.

(b) As per information, 26422 students are registered in these schools in the vocational stream.

(c) So far, an amount of Rs. 4919.88 lakhs has been released to the State Government of Gujarat for implementation of the Centrally Sponsored Scheme of Vocationalisation of Secondary Education at the +2 level,